

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

हिंदी
HINDI

GRADE 7

Educator's Guidelines

Theme 3: Nature and Environment
Weather

MAHATMA GANDHI INSTITUTE
under the aegis of
MINISTRY OF EDUCATION AND HUMAN RESOURCE
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Guide to Educators

Learning Outcomes

- Identify different types of weather patterns.
- Use basic vocabulary words related to various weather both speaking and writing.
- Distinguish and describe the different types of weather.

Activities

- Listen and repeat.
- Trace the words.
- Classify the words.
- Matching.
- My Weather Journal.
- Form words.
- Fill in the blanks.
- Write the appropriate words and form sentences.
- Answer the questions.

Other Proposed Activities

- Sing some simple songs.
- Crossword.
- Create artwork inspired by different types of weather (e.g poster, drawing, painting, poetry).
- Quiz and oral questions on daily weather conditions.

Additional Resources

- Use pictures, flashcards and videos to demonstrate different types of weather patterns.
- Repetitive Practice through songs and rhymes.
- Videos or audios to display the importance of different types of weather patterns.
- Short video clip on different types of weather.
- Keep a journal to record and describe daily weather observations.

Portfolio Assessment

- Skills-based assessments.

Activity 1: Listen and repeat.

Listening and Reading Activities:

- The Educator recites the poem/song.
- The students listen carefully and repeat the poem/song.

मौसम

सूरज तपता, धरती जलती, गरम हवा ज़ोरों से चलती,
तन से बहुत पसीना बहता, हाथ सभी के पंखा रहता,
आ रे बादल, काले बादल, गरमी दूर भगा रे बादल,
रिमझिम बूँदें, बरसा बादल, झम-झम पानी, बरसा बादल ।

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गरमी आई मौसम हुआ गरम, तेज चले पंखा टुक-टुक-टम,
आम पके हमने खाए, खूब सारे खट्टे-मीठे,
पापा लाए आइसक्रीम, मम्मी लाई कुलफ़ी,
दादाजी लाए नारियल पानी, दादी लाई ठंडा नींबू-पानी,
गरमी आई मौसम हुआ गरम, तेज चला पंखा टुक-टुक-टम ।

The Educator may access the audio-visual version of the above poem/song through this link:

Link: <https://youtu.be/LYYp4kWBppw>
https://youtu.be/_MHaiAhhBhg
https://youtu.be/N-V_omSSi4M

Other similar resources are available through the following link/s:

Link: <https://youtube.com/watch?>

Activity 2: Trace the words.



Listening, Reading and Writing Activities:

- The Educator shows different pictures and reads each word with emphasis on the alphabets/letters.
- The students listen, repeat and trace the words.



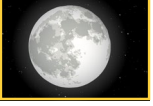
सूरज

सूरज



बारिश/ वर्षा

बारिश/ वर्षा



चाँद

चाँद



हवा

हवा



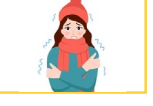
आकाश

आकाश



बादल

बादल



ठंड

ठंड



गरमी

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समुद्र

समुद्र



धरती

धरती



तारा

तारा



तूफ़ान


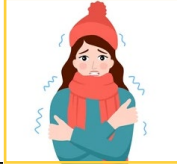
तूफ़ान

Activity 3: Classify the words.

Listening, Reading and Writing Activities:

- The Educator explains to the students that some words may be classified in both boxes.
- The students classify the given words into the two boxes below.

(धूप, बारिश, बादल, ठंडा, गरम, तूफ़ान, छाता)

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Activity 4: Matching.

Listening and Reading Activities:

- The Educator reads and explains the sentences.
- The students repeat and match the sentences with the corresponding pictures.

Column A

1. बारिश/ वर्षा हो रही है ।
2. आकाश में काले बादल छाए हैं ।
3. मौसम हवादार है ।
4. ठंड के मौसम में गरम चाय पीनी चाहिए ।
5. गरमी में ठंडा जूस अच्छा लगता है ।
6. आज मौसम सुहाना है ।

Column B



Activity 5: My Weather Journal.

Reading and Writing Activities:

The Educator helps students to keep a weather journal as follows.

The students:

- identify the weather and fill in the journal daily.
- show the journal to the Educator on a weekly basis.

महीना: -----		वर्ष: -----	
	सप्ताह के दिन	तिथि	मौसम कैसा है ?
पहला सप्ताह	सोमवार	.....	आज मौसम सुहाना है ।
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
दूसरा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
तीसरा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		
चौथा सप्ताह	सोमवार		
	मंगलवार		
	बुधवार		
	गुरुवार		
	शुक्रवार		

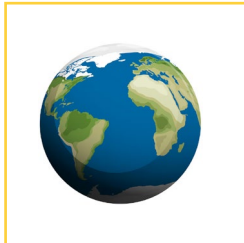
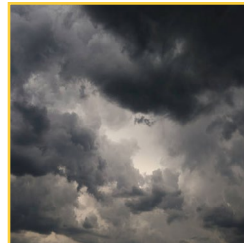
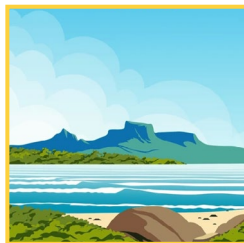
Activity 6: Form Words.

Listening, Reading and Writing Activities:

The Educator reads the letters/alphabets.

The students:

- listen and pronounce the letters/alphabets.
- rearrange the letters/alphabets to form the correct words.

	.....	र / ज / सू
	.....	ती / ध / र
	.....	ल / बा / द
	.....	द्र / स / मु
	.....	द / चाँ

Activity 7: Fill in the blanks.

Reading and Writing Activities:

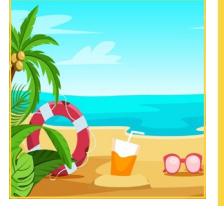
The Educator:

- explains the sentences to the students.
- helps the students to fill in the blanks with the appropriate word.

The students read the complete sentences.

(तेज़, तैरती, गरमी, टोपी, समुद्र-तट, ठंडा)

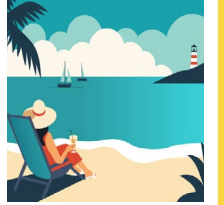
१. यह..... का मौसम है।



२. धूपहै।



३. रीता जाती है।



४. उसकी माँ जूस /शरबत पीती है।



५. उसका भाईपहनता है।



Activity 8: Fill in the blanks.

Reading and Writing Activities:

The Educator:

- explains the sentences to the students.
- helps the students to fill in the blanks with the appropriate word.

The students read the complete sentences.

(तेज़, कमरे, गरम-कपड़े, गरम-चाय, सरदी)

१. यह का मौसम है।



२. हवा बह रही है।



३. रवि पहनता है।



४. राज अपने में है।



५. रमेश पीता है।



Activity 9: Write the appropriate words and form sentences.

Reading and Writing Activities:

- The Educator helps the students to write three words each related to summer and winter as per Activities 7 & 8.
- The students read the words repeatedly and write simple sentences with the help of the Educator.

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१.

२.

३.

४.

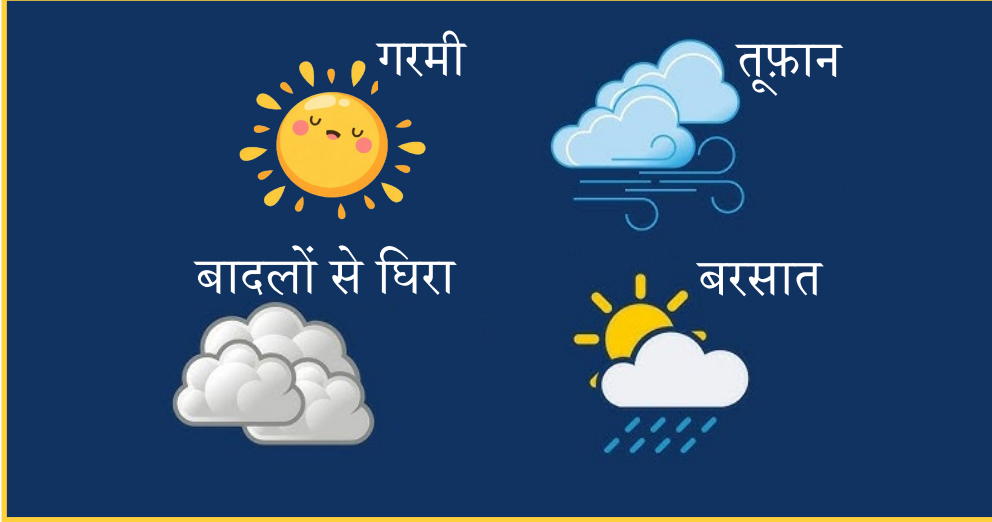
५.

६.

Activity 10: Answer the questions.

Speaking and Writing Activities:

- The Educator shows the picture to the students and asks questions accordingly.
- The students observe the picture and answer the questions.



१. मौसम कैसा है ?

२. आपको कैसा मौसम पसंद है ?

३. इस मौसम में आप क्या पहनते हैं ?

४. गरमी में आप क्या खाना और पीना पसंद करते हैं ?

५. आप किस मौसम में समुद्र-तट जाना पसंद करते हैं ?
